

UCLA Course Requirements

Year 5 ~

English Learners Institute

Information for Participants Professional Development Reading Institutes 2007-2008

Course Requirements - Year 5 EL Institute Options

4 Qtr. Units Course No. X324.331F

Pass, No Pass Scientific Research on Instruction of English Language Learners

Instructor: Alice R. Furry, Ph.D.

Content: Provides practical guidelines for the education of English language learners based on research findings for instruction and academic intervention. Discusses need for early, explicit, and intensive instruction in phonological awareness and phonics in order to build decoding skills; need for increased opportunities to develop sophisticated vocabulary knowledge; need for strategies and knowledge to comprehend and analyze challenging narrative and expository text; need for instruction and intervention to promote reading fluency focused on vocabulary and increased exposure to prints; need to engage in structured academic talk; and need to spend time to do a good reader-text match for independent reading that is structured and purposeful. Introduces scientific research studies on in-class observation of teachers' instructional behaviors and on student reading outcomes.

Course Requirements: It is expected that the student will complete all of the following requirements to receive 4 quarter units and a grade of PASS:

1. Attend the morning and afternoon sessions of the five-day Institute, approximately 6 hours a day for 30 hours of training;
2. Complete the four daily independent study work assignments for 10 hours of study and written work;
3. Participate fully in the Institute activities each day;
4. Write two (2) 350-word essays on information provided in The Elementary School Journal *Scientific Research on Instruction of English Language Learners: The Beginnings* (2007) University of Chicago (Journal Provided):
 - A. Identify the key points made in each of the five selected articles (beginning on p. 135 and ending on p. 219); and synthesize the authors' conclusion for three of your selected key points.
 - B. Support or discredit the "Themes and Implications for Research and Practice" provided in the *Commentary* (pp. 244-246).

4-unit Essay On-line Submission Guidelines:

Submit on-line at www.csbe.ca.gov/ucla. Visit this website for a full explanation of the online essay submission system and frequently asked questions.

When submitting on-line, be prepared to supply the following information:

First name, Last name, Contact phone number

District, School

Email address (required for grade notification)

UCLA course number, UCLA registration number

Social Security Number or UCLA ID number

Completed Essays

Submission Deadlines:

Summer term Essay Submission by November 16, 2007, for participants attending a 40-hour Institute April 30, 2007 – October 26, 2007.

Winter Term Essay Submission by April 27, 2008, for participants attending a 40-hour Institute October 29, 2007 – March 2, 2008.

Grade/Transcript Guidelines:

Your email address will be used to notify you when your grade is posted, along with instructions on how to access your grade and request a transcript.

Information for Participants Professional Development Reading Institutes 2007-2008

Course Requirements - Year 5 EL Institute Options

8 Qtr. Units Course No. X324.331P

Pass, No Pass Issues on Academic Language and Instruction for English Learners

Instructor: Alice R. Furry, Ph.D.

Content: Provides approaches to the study of academic English and presents a multi-dimensional framework for analyzing the dimensions of linguistic, cognitive, and socio-cultural/psychological factors. Offers recommendations for evidence-based practices for EL instruction and academic intervention. Provides English-Language Learner observation instrument (Haager et al., 2003), with focus on instructional practices, interactive teaching, adaptations for individual differences, general instructional environment, English-language development, content specific to reading/language arts.

Course Requirements: It is expected that the student will complete all of the following requirements to receive 8 quarter units and a grade of PASS:

1. Complete a total of 80 hours required for the Passport Portfolio program of the Professional Development Reading Institute.
2. Complete three (3) assignments on information provided:
 - A. Respond to the article, *Academic English: A Conceptual Framework* by Robin Scarcella, April 2003, by writing a 400 word essay defining literacy and academic English in accordance with the proposed conceptual framework.
 - B. Based on the Institute's main resource document, *Practical Guidelines for the Education of English Language Learners: Research-Based Recommendations for Instruction and Academic Interventions*, prepare a 3-page briefing paper which covers all six recommendations.
 - C. Study the "English-Language Learner Observation Instrument" by Haager, Gersten, Baker, & Graves from *Reading in the classroom: Systems for observing teaching and learning* (pp. 111-114) featured in the "Teaching Practice and Reading Growth of First-Grade English Learners: Validation of an Observation Instruction" in *The Elementary School Journal: Scientific Research on Instruction of English Language Learners: The Beginnings* (2007), University of Chicago. Write a short commentary (350 words) on the six sections of the observation tool as to its usefulness in describing effective teaching practices for English learners. [Note: While use of the tool is not required, such use is recommended as support for commentary.]

8-unit Essay On-line Submission Guidelines:

Submit on-line at www.csbe.ca.gov/ucla. Visit this website for a full explanation of the online essay submission system and frequently asked questions.

When submitting on-line, be prepared to supply the following information:

First name, Last name, Contact phone number

District, School

Email address (required for grade notification)

UCLA course number, UCLA registration number

Social Security Number or UCLA ID number

Completed Essays

Submission Deadlines:**OPTION #1 For Reading First*, SB472, and Non-Reading First Participants:**

Essay Submission by June 6, 2008, for participants attending a 40-hour Institute April 30, 2007 – March 2, 2008, and have submitted the 80-hour follow-up passport by May 9, 2008, to the site administrator.

OPTION #2 For SB472 and Non-Reading First Participants:

Essay Submission by June 5, 2009, for participants attending a 40-hour Institute April 30, 2007 – March 2, 2008, and have submitted the 80-hour follow-up passport by May 8, 2009, to the site administrator.

*Reading First guidelines require teachers to complete passports within one year of attending the 40-hour institute. Reading First participants should register for Option #1.

Grade/Transcript Guidelines:

Your email address will be used to notify you when your grade is posted, along with instructions on how to access your grade and request a transcript.

General Information Available at the Information Desk

4-Qtr. Units/8-Qtr. Units UCLA Extension Required Reading YEAR 5 ~ EL Institute:

If you register by mail for the 4-qtr. units/8-qtr. units course through UCLA Extension, please complete the form below to receive the required reading.

- ☐ 4-Qtr. Unit Required Reading - *The Elementary School Journal Scientific Research on Instruction of English Language Learners: The Beginnings*. © 2007 University of Chicago
- ☐ 8-Qtr. Unit Required Reading - *The Elementary School Journal Scientific Research on Instruction of English Language Learners: The Beginnings*. © 2007 University of Chicago; *Academic English: A Conceptual Framework* by Robin Scarcella, April 2003; *English-Language Learner Observation Instrument* by Haager, Gersten, Baker, & Graves. *Reading in the classroom: Systems for observing teaching and learning*. (pp. 111-114). Baltimore: Brookes.

Name		
Mailing Address		
City	State	Zip

1. Send a fax (916-228-2444) or mail a copy of your UCLA Extension registration receipt **with this form** to:

Professional Development Reading Institutes
Sacramento County Office of Education
Attn: Janice Sommerville
P.O. Box 269003
Sacramento CA, 95826-9003

2. Expect to receive the pages within 10 business days at the address provided.

If you have questions or concerns, please email govread@scoe.net.